

Pathways of Support

Green – no real concerns

Follow *universal* advice and if concerns persist re-administer screener.
If unsure, **book** a **free** 30-minute consult with Tasha - Futures in Mind's Speech Therapist,
tasha@futuresinmind.org

Amber – mild to moderate concern

Attend our [On Demand Training](#) for advice and recommendations for how to support a child's speech development.
Book a **free** 30-minute consult with Tasha, Futures in Mind's Speech Therapist,
tasha@futuresinmind.org

Red – moderate to significant concern

The child may require *bespoke speech sound intervention*
Book a **free** 30-minute consult with Tasha, Futures in Mind's Speech Therapist,
tasha@futuresinmind.org
Attend our [On Demand Training](#) for guidance

Supporting Speech Sounds – Universal Advice

- Model back the correct sounds but do not expect or ask the child to repeat it, for example, if a child says “tar” you could say “that’s right, it’s a car.”
- Try to position yourself face to face when you talk with the child. This will help them to see how your mouth moves as you make different words/sounds.
- Acknowledge your child’s feeling, for example, if they are frustrated. • Avoid overcorrecting the child as this may lead to frustration.
- If you are struggling to understand the child, then encourage them to show you or take you to what they are trying to talk about.
- React to what a child says instead of how they say it.
- It is normal for children to be able to produce a sound by itself, but to then not use this sound within words. This is all part of the process of learning to use new sounds, as a child needs to understand how and when to use the sound in their talking. Repeating words back clearly is the best way to help.