

## Job Description

**Job Title:** Educational Psychologist

**Responsible to:** Director / Lead Educational Psychologist

**Salary:** Aligned with Soulbury Educational Psychologist Scale (A 3-8 depending on experience)

**Location:** Flexible / Community-based (schools, settings, and remote working as appropriate)

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### About Futures in Mind

Futures in Mind is a small, values-driven independent educational psychology practice committed to supporting children, young people, families, and schools to thrive.

Our work is grounded in **person-centred, strengths-based, and psychologically informed practice**, with a focus on building capacity, promoting inclusion, and enabling meaningful, long-term change.

We pride ourselves on offering a **responsive, relational, and flexible service**, working in partnership with those we support rather than delivering one-off solutions.

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### Purpose of the Role

To apply psychological knowledge and skills to support the learning, development, and wellbeing of children and young people (0–25), working collaboratively with families, schools, and other professionals.

The role involves delivering high-quality psychological services within a **traded and relationship-based model**, contributing to both individual outcomes and wider systemic change.

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### Key Responsibilities

#### 1. Psychological Practice

- Deliver high-quality psychological assessment, formulation, and intervention
- Use consultation as a core approach to support problem-solving and capacity-building
- Apply a range of psychological models to understand and support needs
- Work with children and young people with a wide range of needs, including SEND, SEMH, and neurodiversity

#### 2. Work with Schools and Settings

- Build strong, collaborative relationships with schools and education settings
- Support staff through consultation, joint planning, and reflective discussion
- Contribute to inclusive practice and whole-school development

- Provide advice that is practical, accessible, and sustainable

### **3. Work with Families and Young People**

- Engage children, young people, and families in a respectful and empowering way
- Ensure their voices are central to assessment and intervention processes
- Provide feedback and recommendations that are clear, supportive, and actionable

### **4. Reporting and Communication**

- Produce high-quality psychological reports tailored to a range of audiences
- Communicate complex psychological information clearly and sensitively
- Contribute to statutory processes where required (e.g. Assessments for LAC)

### **5. Training and Development**

- Design and deliver training for school staff, parents, and professionals
- Contribute to workshops, webinars, or resource development
- Support knowledge sharing within the practice

### **6. Service Development**

- Contribute to the ongoing development of Futures in Mind
- Engage in reflective practice, evaluation, and innovation
- Support the development of new areas of work in line with emerging needs

### **7. Professional Practice**

- Maintain HCPC registration and adhere to professional standards
- Engage in regular supervision and continuing professional development
- Work in line with ethical guidelines and safeguarding requirements